	TASK	ation, Implementation, Monitoring and Maintenance SUBTASK	WHO
LEC	CTION - IDENTIFICATION OF NEW SITES		
	Stage 1 Initial Self-Assessment Sift by Schools	The speed limit on the street(s) to be restricted must be 20 mph	School
2 3		The streets that will be restricted must not be on a bus route The school must be signed up to Modeshift STARS and have completed the site audit	School School
i		The school community must commit to supporting the implemetation of the School Street and participating in a Memorandum of Understanding (MOU)	School
5		There must not be any significant traffic generators located on the street(s) to be restricted where access is required during the School Street operating times	School
S	Stage 2 Data Provided by Schools With an Application	If the street for the proposed restriction is a through route, an alternative route must be available Percentage of pupils travelling to school by car	School School
2		Available Park and Stride	School
3		Number of streets affected by access restrictions Number of gateways into the School Street i.e. vehicular access points into the School Street Zone that would need signage	School School
5		Proximity to other schools and relationships in terms of parking / access with those schools	School
	Stage 3 Additional Data Collection by Leeds City Council / Partners	Road Safety: STATS-19 data extraction and analysis	ITB/Traffic Data Team
3		Air Quality: Air Quality data collection - installation of sensors High Traffic Flows: Commission traffic counts	ITB/Air Quality Team ITB/Traffic Data Team
1		Potential parking displacement issues: Commission parking beat surveys	ITB/Traffic Data Team
5		Planned development/highway works in vicinity: Consult highways engineering teams	Traffic Engineering
; F	RAG Assessment Against All Stage 2 and 3 Criteria	Other road traffic issues in vicinity of possible School Street: Consult highways engineering teams	Traffic Engineering ITB
_	SS Steering Group Meeting/Decision Point 1	Confirm list of selected schemes	SS Steering Group
		Report to Highways Board recommending suitable schools	ITB
2		Inform schools and Clirs of outcomes Offer support to work with unsuccessful schools	ITB ITB
_	ARATION		
	lap and schedule for each site		ITB
1 C	Consultations	Resident/business via TROs Clirs, Internal	ITB ITB
	ngagement with the School	Online before surveys for staff and families	ITB
2		School Board of governors	ITB
1 N	Modeshift STARS	Schools to appoint STP Co-ordinator STP Co-ordinator trained to use Modeshift STARS website	School School
Α	gree Park and Stride location	Site visits, meeting with land owner, production of maps and information	ITB
_	Risk Assessments		ITB
S	SS Steering Group Meeting/Decision Point 2	Confirm suitability of schemes MoU agreeing roles and responsibilities incl expectations of the school, limitations of enforcement i.e. NPT hrs allocated to SSs (LCC/school/local Cllr)	SS Steering Group ITB, School, Clirs
士		Report to Highways Board confirming launch of School Streets - locations, dates etc	ITB, Scribbi, Oilis
	MENTATION		
<u> </u>	Comunications Plan	Update SS webpage incl FAQs Provide text to schools to use in their comms	ITB/Comms Officers ITB/Comms Officers
+		Press release/Connecting Leeds blog	ITB/Comms Officers
		Letters to school staff, families, residents	ITB/Comms Officers
	Site visits	Social media plan #leedsschoolstreets Confirm residential streets to receive correspondence re SS and permits	ITB/Comms Officers
$\overline{}$	Park and Stride routes	Ensure all park and stride routes have been maintained and identify contact for future requests	ITB/Traffic Maintenance
$\overline{}$	Schedule of times for TRO	Confirm school opening/closing times and preferred operational times with schools	ITB/Schools
(1	E)TROs	Put up intention notices Put up making notices	Traffic Engineering Traffic Engineering
F	Risk assessments	Update and issue risk assessments for:	ITB
		- ITB staff - staff marshalling the SS - park and glide/stride	
_	ccess Permits: School staff, Resident, Business	Notify occupiers/residents on all affected streets (mail merge)	Parking Services
		Update permit register Issue permits	Parking Services Parking Services
	Design brief	Instruct graphic design and production of maps, banners	ITB
		Design of materials	Graphic Design, Connecting
	Councillor correspondence Staff training sessions	school staff, council officers, PCSOs, Parking Services	ITB ITB
С	Order equipment	Cones, No Access A-frame signs	ITB
_	Deliver School Street lessons in schools Banners	Update lesson plan materials and deliver in each school Order banners	ITB ITB
_	ampost signs	Order lampost signs	ITB
	Regulatory Signage	Order signage in accordance with the TRO	ITB, Traffic Engineering
		Install signage prior to opening, poles and plates Include 'Schools Street' supplementary plate and include Schools Street logo	
	Quality Assurance check on erected signage	modus sonoso suest supplementary plate and modus solicula suest logo	Traffic Engineering
	Peliver School Streets equipment to schools		ITB
Ν	lotification comms	Send letters and permits when the order goes out	ITB/Parking Services
Δ	vrea Checks	Agree start date with school and school send letter home Refuse collection routes to avoid drop off and pick up times of SSs, walking routes safe and accessible, lining and signing clearly visible	ITB/Waste
P	Police support	Update Neighbourhood Policing teams of closures and dates and request PCSO support	ITB/WYP
	Provide Customer Service/call centre with updated information	Update guidance information and disseminate to schools (Modeshift STARs, 5-minute walking maps, instructions for marshals etc)	ITB ITB
_	TB Staff rotas	Prepare staffing rotas and allocate team leaders for each SS school	ITB
P	PE	Order PPE gear and arrange collection and delivery for all schools	ITB
	S Steering Group Meeting/Decision Point 3 aunch Events	Pre-launch Opening day event	SS Steering Group School, ITB
2	CONTROL CONTRO	Additional support for the first 2 weeks	ITB
	ENANCE AND MONITORING		
	Site Visits	Termly site visits to school	ITB
	Meeting with school staff and Cllrs Park & Stride Locations	Bi-annual meeting with school staff, Cllrs Agree maintenance schedule if LCC land	ITB, School, Cllrs ITB, Traffic Maintenance
2		Maintain agreements if in place for trial period or annual negotiation	ITB
	Correspondence	Respond to Cllr, resident, parent, interested schools queries	ITB ITB
	Councillor Update (Potentially Members Forum) Sign maintenance (school holidays)	Bagging and unbagging signs for school holidays of more than 2 weeks	Traffic Engineering
1 A	Annual monitoring data collection and analysis	School Mode of Travel	School, ITB
2		Surveys: Families, Staff, Residents Traffic Surveys (Counts and Parking Beats)	ITB ITB, Traffic Data
4		Road Safety: STATS-19 data extraction and analysis	ITB, Traffic Data
5		Air Quality: Air Quality data collection - installation of sensors	ITB, Traffic Data
_	Modeshift STARS	Support given to schools to work towards accreditation	ITB
_	S Steering Group Meeting/Decision Point 4 ROs	Monitoring and Evaluation Results: Agree list of schemes to retain and withdraw Making of permanent TROs for SS being retained	SS Steering Group Traffic Engineering
P	Permanent Signage	Update and install any additional signage required	Traffic Engineering
	Permits	Renew permits at least every 3 years	Parking Services
2.1 S 2.2	S Withdrawal process	Meeting with school/Cllrs/Governors to confirm and agree school comms Letter to residents	ITB ITB
		Bagging sign or immediate removal of permanent signage	Traffic Engineering
2.3		Continue to offer support to work with school	ITB